

# First Term Curriculum Subject – English Class – IV Session 2024-25

## Books:

- 1. Communicate with Cambridge English Coursebook (Enhanced Edition)
- 2. Grammar Gear (Revised Edition)

Z.	Grammar Gcar	r (Kevisea Edition)		l			Compotons
Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April / May	Unit 1	Students will be able					
		to:	Reference to context	Spellings	Diary Entry	Nouns	Integration with Art: Use
	The House	read, comprehend					your
	with the Golden	and interpret the text.	Croup	Rhyming words			imagination
	Windows	text.	Group Discussion				Interpersonal
	Villaous	write a diary entry	D1364331011	Synonyms			Skills:
		based on verbal					Reliability
		inputs.	Appreciation of				and
			poetry	Antonyms			Gratitude
		recite poems					
	Topsy-Turvy Land (Poem)	individually with correct pronunciation	Expressing	Imagony			
	Land (Poem)	and intonation.	preference	Imagery			
		use different kinds of					
		nouns in speech and					
		writing.					
May / June	Unit 2	Students will be able					
		to:	Reference to	Spellings	Descriptive	Pronouns	Interpersonal
	My Early		context		Writing		skills:
	Home (Story)	read, comprehend and interpret the		Word meanings			Sympathy and Empathy
	(Story)	text.	Listening for	vvoi u illeanings		Articles	Linpatriy
		text.	specific and			7 ti ci ci ci	
		infer the meanings of	general	Prefixes			
		unfamiliar words by	information				
	Choosing	reading them in					
	Their Names	context.	Canalina on o	Homophones			Integration
	(Poem)	recite poems	Speaking on a topic				with Value Education and
		individually with	τορις	Homonyms			Art: Learning
		correct pronunciation	Expressing				alphabets in
		and intonation.	concern				Indian Sign
	Unit 3			Suffixes			Language
		use personal and					
	The Most	possessive pronouns					
	Important Day (Story)	in context.					
	Day (Story)						
		use Articles					
		appropriately.					

July	Unit 4	Students will be able			Descriptive		Integration
July		to:	Reference to	Spellings	Writing	Adjectives	with E.V.S.
	Dragon Rock		context				and Art:
	(Story)	read, comprehend					Project on
		and interpret the	Listening for	Word meanings			Saving water.
		text.	specific and general			Verbs	Critical Thinking:
		express verbally his /	information	Binomials			Group Discussion on
		her opinion and ask questions about the	Appreciation of				safety rules for motorists
	The Tease	characters, storyline	poetry	Onomatopoeia			and
	(Poem)	etc.					pedestrians.
			Expressing a				
		recite poems	wish	Homophones			
		individually with					
		correct pronunciation	Expressing				
		and intonation.	obligation				
	Unit 5						
		write a descriptive	Road safety				
	Humpty	paragraph based on	rules				
	Dumpty and	clues.					
	Alice (Story)						
		write sentences in					
ì		Simple Past Tense.					

## Assessment:

- Reading, Writing, Speaking, Listening
- Notebook Maintenance
- Periodic Test/ Class Test



# Final Term Curriculum Subject – English Class – IV Session 2024-25

### Books:

- 1. Communicate with Cambridge English Course book (Enhanced Edition)
- 2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency skills based Activity/ Experiential learning
August / September	Unit 6 Irah Becomes a Flower Gardener (Story)  Trees (Poem)	Students will be able to:  read, comprehend and interpret the text.  use adverbs and prepositions appropriately.  recite poems with proper stress, pause and intonation.	Reference to context  Appreciation of poetry  Listening for specific and general information  Expressing and acknowledging	Spellings  Word meanings  Phrasal Verbs	Descriptive Writing - Explaining a Process	Adverbs  Prepositions	Integration with E.V.S. and Value Education: Helping each other; Symbiosis  Excursion: Visit to a nursery and describe their experience.
October	Unit 7 The Olympic Games (Story) One Look (Poem)	Students will be able to:  read, comprehend and interpret the text  respond to simple instructions.  recite poems individually with correct pronunciation and intonation.  use conjunctions appropriately.  understand and differentiate between kinds of sentences.	Reference to context  Listening for specific and general information  Group Discussion	Spellings  Word meanings  Synonyms  Antonyms	Descriptive Writing - Narrative Paragraph	Conjunctions  Kinds of Sentences  Sentences - Simple and Compound	Integration with Art and Physical Education: Scrapbook making (Indian Achievers)

November	Unit 8	Students will be					
November	Offic 8	able to:	Reference to	Spellings	Letter Writing	Punctuation	Integration
	A Fairy with	able to.	context	Sheimigs	Letter writing	Pulictuation	with Value
	Horns (Story)	read, comprehend	Context				Education:
	HOLLIS (SCOLA)	and interpret the		Word			
		•	listaning for			Contono	Empathy
		text.	Listening for specific and	meanings		Sentence -	towards animals.
		**************************************	•			Subject,	allillais.
	The Dame	recite poems	general	Cinciles		Predicate and	
	The Rum	individually with	information	Similes		Object	Canalina
	Tum Tugger	correct					Speaking
	(Poem)	pronunciation and	Everessing iou	Compound			Activity:
		intonation.	Expressing joy	Compound			Group
				nouns			Discussion
		write a descriptive	Onomatopoeia				
		paragraph based on visual clues.	Onomatopoeia				
		visual clues.					
		use punctuation					
		marks					
		appropriately.					
December	Unit 9	Students will be					
December	Offic 5	able to:	Reference to	Spellings	Letter Writing	Subject-verb	Speaking
	The Lord of	ubic to.	context	Spennigs	Letter Willing	Agreement	activity:
	the Cranes	read, comprehend	00110110			7.8.00	Story Telling
	(Story)	and interpret the		Word			, , , , , , , , , , , ,
	( //	text.	Listening for	meanings			
			specific and	0.			Integration
		identify the central	general				with Social
		theme and message	information	Compound			Studies:
		explained in the		adjectives			Presentation
	Unit 10	text.		,			on Akbar
			Asking for and				
	Birbal and	write formal and	giving opinions	Collocation			
	the	informal letters	- <del>-</del> .	with verbs			
	Washerman	based on verbal /	Expressing	and adverbs			
	(Play)	non-verbal clues.	agreement				
			and				
[		understand subject-	disagreement				
				I			
		verb agreement.					

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